

# **Students Feedback Report**

## **Objective of Feedback**

College seeks feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals.

## **Process Adopted for Feedback**

The process of collecting feedback is voluntary. All students are however; encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential.

## **Design of the Feedback**

Students are asked to rate the nine parameters on a four points rating scale as follows:

1. Excellent
2. Very good
3. Good
4. Poor

## **Assessment Parameters**

1. Admission procedure
2. Academic discipline
3. College infrastructure and lab facilities
4. Library facilities
5. Sports and cultural activities
6. Career counseling and placement cell
7. Extracurricular activities like NSS,NCC, Rovers and Ranger
8. Examination system
9. Student-Teacher interaction

Besides this, comments/opinions (if any) are also sought from the students.

## **Analysis of Feedback**

Feedback was sorted and the opinion obtained for each parameter is represented as percentage of total number of feedback response obtained for that parameter represented in parentheses. Percentage overall average of rating was also computed for each academic session.

## **Student Feedback Analysis**

### **Academic Year 2012-13**

Overall response of students on the nine parameters:

About 42% students rated excellent, 41% very good and 17% good.

On the following specific parameters Excellent rating was received (percentage students):

Admission Procedure (45%), Academic Discipline (46%), Library Facilities (40%), Examination System (50%) and Student-Teacher Interaction (55%).

Following parameters were rated Very Good:

College Infrastructure and Lab Facilities (43%), Sports and Cultural Activities (45%), Carrier Counseling and Placement Cell working (48%) and Extra-curricular Activities (45%).

Overwhelming response was received as suggestions by the students which are summarized as under:

1. There was great demand from the B.Com and LLB students to start P.G. classes in their courses.
2. Students expressed their interest on field visit/ excursion.
3. Most of the students felt a pressing need for a canteen in the college premises.
4. Students requested for more problem solving assignments to be given for practice.
5. Subject specific and popular lectures/seminars to be conducted.

### **Academic Year 2013-14**

Almost all the parameters fell in the range of excellent to good. Regarding the students information, nearly 43% of them felt excellent, about 39% rated very good and 15% as good on various parameters for rating. It is observed that students given highest rating for the academic discipline and college infrastructure and lab facilities (45%), for library facilities (44%), examination system (52%) and student-teacher interaction (56%). Students were also satisfied with the admission procedure adopted (43%), sports and cultural activities (40%), carrier counseling and placement cell (45%) and extracurricular activities (43%) by giving rating very good.

#### **Suggestions from Students**

1. Some students demanded for Morning Prayer.
2. LLB Students repeated the demand for LLM classes.
3. Students had put a demand for college gym and sports ground.
4. Students also suggested introducing competition related books in the library.

### **Academic year 2014-15**

On an average about 43% of the student's feedback were excellent on academic and non-academic facilities, 40% felt it was very good and about 17% felt as good. Students have provided "Excellent" feedback rating regarding library facilities (45%), examination system (53%) and student- teacher interaction (52%). It was observed that students given high rating for admission procedure (43%), academic discipline (44%), college infrastructure and lab facilities (36%), sports and cultural activities (40%), carrier counseling and placement cell (45%) and extracurricular activities (43%) by giving rating very good.

#### **Suggestions from Students**

1. Girls demanded for more cleanliness and renovation of the girls' common room and toilets.
2. Students suggested for yoga and meditation classes.
3. Students requested for regular class tests for their year round internal performance evaluation.
4. M.Sc. Botany students suggested improving the college garden by planting different economic and ornamental plants related to their course. M.Sc. Zoology students requested for a fish pond as a part of their specialization syllabus.

### **Academic Year 2015-16**

Ratings for most of the parameters fell in the range of excellent to good. From the students input about 43% of them felt that largely the services provided by the college are excellent, about 40% student rated very good and 15% as good. Regarding admission procedure (43%), academic discipline (44%), examination system (54%) and student-teacher interaction (52%), student rated excellent. For parameters like college infrastructure and lab facilities (45%), library facilities (44%), sports and cultural activities (40%), carrier counseling and placement cell (41%) and extracurricular activities (43%), student rated very good.

#### **Suggestions from Students**

1. M.Sc. Students suggested special classes for NET and SLET examinations.
2. Some students demanded more books on newer subject topics in the library.
3. More seminars on syllabus related topics by outside experts.
4. Students demanded for college canteen and playground.
5. Students suggested that campus should have wider net connectivity

## **Academic Year 2016-17**

Almost all the parameters felt in the range of “Excellent” to “Good”. On an average 45% of the students’ feedback were excellent regarding the services of the college, 36% felt it was very good and 16% felt as good. Students have given highest ranking, excellent for admission procedure (44%), academic discipline (45%), examination system (55%) and student-teacher interaction (53%). They were also satisfied with the college infrastructure and lab facilities (45%), library facilities (46%), sports and cultural activities (40%), carrier counseling and placement cell (41%) and extracurricular activities (43%) by rating very good.

### **Suggestions from Students**

1. Students suggested for more water coolers in the premises.
2. Most of them suggested for a Wi-Fi campus.
3. Many of them suggested that there should be an infirmary in the college campus.
4. Nearly all the students demanded for a canteen in the college campus.

## **Feedback Outcome**

Response of students when the feedback was sought for was overwhelming. Students welcomed the effort of college administration in taking such endeavour. Analysis of feedback response revealed that the general perception of students towards college administration, infrastructure, academic environment, extra-curricular activities and office working was very positive.

Students appreciated the transparent admission procedure and admission of students on the basis of merit attracted the meritorious students. Students rated opting for admission to this college, very high, on three grounds viz. location, teaching and security and discipline.

Students were satisfied with the academic discipline of the college and the efforts made by teaching staff in imparting knowledge through classroom teaching and lab work was highly commended which is reflected through the ranking provided by them through their feedback.

Regarding infrastructure and lab facilities students were largely satisfied. However, some students also demanded for up gradation of the class rooms and labs.

Despite the paucity of reading space, overall the students had positive opinion for the college library facility. Although, pressing need for more books on newer introduced topics, were felt by the students but by they were also sensitive to the fact about the resources available to the college.

Students' response on participation in co-curricular activities was tremendous. Students found all such activities (cultural/sports) not only augmenting their personality development but also as a platform to participate in bigger events that are organized at university or other levels.

Career counseling received high appreciation as it helped students in consolidating their efforts on specific fields of their choice.

Students also rated highly in extracurricular activities like NSS/NCC/Rovers Rangers and have shown keen interest in programs organized by college under these schemes as they find such activities as "their giveaway" to the society.

Examination system was greatly appreciated by students as they find it being conducted with utmost fairness and high sanctity.

The overall opinion of students for teacher-student interaction is excellent and students by and large find teachers very receptive and sensitive to their problems. There were numerous positive comments on teaching and teacher-student interaction and teachers were described as very friendly, cooperative, efficient, and approachable.

In general the impetus of students was on introduction of new courses and other infrastructural facilities. Broadly the general requests/ suggestions received from students which helped us to move in the right direction.

### **Response of College towards Student Suggestions**

College over the period of time has serious taken up these suggestions and has also taken steps to address them. Initiation of M.Com course program in the college has received accolades from students. Introduction of prayer and yoga classes in the college, renovation of girls' common room and administrative office, up-gradation of college garden by plantation of economic and ornamental plants, construction of fish pond, etc has been immensely complemented by the students.